













Lesson 3  
Grammar interpretation tasks

1-Responding personally. How green are you?

Do the quiz and find out if you are taking care of our planet.

<p>1. Do you sort out glass, paper, plastic bottles and cans ? a <input type="checkbox"/> Yes , always. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Never.</p>		<p>8. Do you switch off other electric appliances at night? (TV ,computer..) a <input type="checkbox"/> Yes , always. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Never</p>	
<p>2. Do you buy fair trade products or organic or local food. a <input type="checkbox"/> Yes , always.. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Never, it's too expensive.</p>		<p>9. Do you put on warmer clothes when it's cold instead of putting on the heating ? a <input type="checkbox"/> Yes , always. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Never, I prefer putting the heating on more.</p>	
<p>3. Do you use your own shopping bags? a <input type="checkbox"/> Yes , always b <input type="checkbox"/> Often c <input type="checkbox"/> Once in a while</p>		<p>10. Do you have showers instead of baths? a <input type="checkbox"/> Yes , always. b <input type="checkbox"/> Often . c <input type="checkbox"/> Never</p>	
<p>4. Do you recycle light bulbs and used batteries? a <input type="checkbox"/> Yes , always. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Never.</p>		<p>11. Do you close the tap while you brush your teeth? a <input type="checkbox"/> Yes , always. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Never, I never think about it.</p>	
<p>5. Do you always dispose of garbage in a proper way? a <input type="checkbox"/> Yes , always of course. b <input type="checkbox"/> Most of the times c <input type="checkbox"/> Sometimes I don't pay attention!</p>		<p>12. Do you leave the fridge door open when you do the cooking? a <input type="checkbox"/> No, never., I always close it. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Yes , it often happens</p>	
<p>6. Do you bother picking up other people's litter? a <input type="checkbox"/> Yes , always. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Never</p>		<p>13. Do you use public transport or a bike or walk when possible? a <input type="checkbox"/> Yes , always. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Never</p>	
<p>7. Do you switch off the lights when you leave a room ? a <input type="checkbox"/> Yes , always. b <input type="checkbox"/> Sometimes. c <input type="checkbox"/> Never</p>		<p>14. Do you have and use a composter at home? a <input type="checkbox"/> Yes.( 2 pts) b <input type="checkbox"/> No . (0 pt)</p>	

**Grammar as an Emergent Process**

**2- Check your results and see if you are GREEN!**

a → 2 points    b → 1 point    c → 0 point ( except question 14)

From 22 to 28 Congratulations, you are making real good efforts to help save our planet. Keep up the good work!	From 13 to 21. Well, you should do better, the environment is not really your priority but you can improve, can't you!	Below 12 No, no, no !! That's not possible, you should definitely do a lot more to leave an acceptable environment to your children and grandchildren!
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**3- Can you make any improvements to become more eco-friendly?**

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**4-Noticing**

**Match the two parts of these sentences. Listen to the radio show and check them.**

- |                                |                       |   |
|--------------------------------|-----------------------|---|
| 1 There aren't any             | <input type="radio"/> | <input type="radio"/> a people on my street recycle.  |
| 2 Are there any                | <input type="radio"/> | <input type="radio"/> b bags.                         |
| 3 There are some               | <input type="radio"/> | <input type="radio"/> c recycling bins.               |
| 4 They don't recycle much      | <input type="radio"/> | <input type="radio"/> d recycling bins there?         |
| 5 Not many                     | <input type="radio"/> | <input type="radio"/> e rubbish every week.           |
| 6 They throw away a lot of     | <input type="radio"/> | <input type="radio"/> f minutes every day.            |
| 7 Some people recycle a little | <input type="radio"/> | <input type="radio"/> g recycling centres in my town. |
| 8 You only need a few          | <input type="radio"/> | <input type="radio"/> h stuff.                        |

**5- What about this situation in your city? Write 3 TRUE sentences related to the topic.**

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## Grammar as an Emergent Process

### 6- Reading: E-Rubbish.

Read the text and answer the following questions:

1. Do you know where our e-rubbish goes?
2. Did Peter Essick follow the rubbish to lots of countries?
3. How much metal do computers contain?
4. Why is the process of recycling these parts so dangerous?
5. How much e-rubbish does Peter Essick think we should export? Why?

# E-RUBBISH

**N**owadays, every household produces electronic rubbish (or e-rubbish) – an old TV or computer printer, or an out-of-date mobile phone we no longer need. But when we throw these everyday items away, not many of us know where these objects go. The journalist and photographer, Peter Essick, decided to follow this e-rubbish to several different countries around the world.

In particular, Essick found a lot of e-rubbish goes to Ghana. There, he saw mountains of old computers in the local markets. The sellers resell some of them but not much equipment works. Instead, they recycle the broken computers by **melting** the parts inside. These parts contain a little metal such as copper or even gold sometimes. However, this process of recycling is dangerous for the workers because it produces a lot of **toxic** chemicals.

As a result of his journey, Peter Essick thinks it's important stop exporting e-rubbish. It's bad for the environment and it's bad for people's health. Instead, he believes manufacturers need to produce more eco-friendly electronics in the future; in other words, electronic products which you can recycle cheaply, safely and in the country where they were made.



**melt** (v) /melt/ to heat an object until it turns to liquid  
**toxic** (adj) /'tɒksɪk/ poisonous

### 7- Discussion

1. Why is it important to recycle e-waste?
2. Why is it important to make sure that e-waste does not end up in landfill/incineration?
3. What happens to the e-waste in our country?