

# 6

## Materials

### 1 Materials testing

- Start here** 1 Work in pairs. Read the instructions and answer the question.
- Look at the helmet and rope. What are they made of?
  - Design tests for them. Use diagrams and the words in the box.

break nylon polycarbonate pull stretch strike

- Listening** 2  32 Listen and answer the questions.

- 1 What material is the rope made of?  
\_\_\_\_\_
- 2 What is the lecturer doing?  
\_\_\_\_\_
- 3 Is the rope breaking?  
\_\_\_\_\_

- 3 Listen again and complete the dialogue.

- I'm (1) \_\_\_\_\_ the rope. I'm (2) \_\_\_\_\_ it.  
Is it (3) \_\_\_\_\_?
- No, it (4) \_\_\_\_\_.
- That's right. It (5) \_\_\_\_\_.



- Language** This is the *present continuous* form of the verb. Use it to describe what is happening at the same time as you are speaking.

I	'm am	pull	-ing	the rope.
The rope	isn't is not	break	-ing.	
What	are	you	do	-ing?
	is	the rope	break	

- Vocabulary** 4 Match the actions with the verbs in the box.

bend compress cut drop heat scratch stretch strike

