

turn round = do a U-turn

Speaking 4 Work in pairs. Have a driving lesson.

Student A: You are the driving instructor. Give instructions.

Student B: You are learning to drive. Follow the instructions. Act them out.

Drive forwards. Reverse. Go slowly. Go faster. Slow down. Stop! Turn left.

Turn right. Reverse to the left. Reverse to the right. Turn round. Do a U-turn.

To the left. To the right.

Writing 5 Write a short set of instructions for one of these jobs. Draw a diagram.

- 1 How to park a car.
- 2 How to dock a small sailing boat.
- 3 (Choose your own job.)

6 Write full sentences from these notes. Use *when* and *you* and add *the* and punctuation.

- 1 pull lever C backwards → fork tilts down
- 2 push lever B forwards → fork moves up
- 3 turn steering wheel to the right → truck turns right
- 4 pull lever G backwards → truck reverses
- 5 press brake pedal → truck stops
- 6 press accelerator → truck goes faster

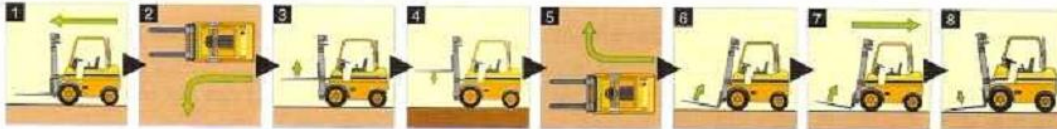
Example: 1 When you pull lever C backwards, the fork tilts down.

Task 7 Work in pairs. Have a driving lesson for the forklift truck.

Student A. Turn to p. 66.

Student B:

- 1 You're the driving instructor for the forklift truck. Student A is learning to drive the truck. Tell Student A to follow these instructions in the correct sequence.
- 2 Then change roles. Follow Student A's instructions and rearrange your pictures into the correct sequence.



The correct sequence of the instructions is:

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